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**24-25 Lesson Plan Template**  **Week 23: Human Growth and Dev/Nutrition** **Teacher: Dimas** **Subject: POHS**

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| **Week of:**  **02/03-07/25** | **Monday** | **Tuesday** | **Wed./Thurs.** | **Friday** |
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| **TEKS: 130.222** | **Human Development-Introduction of Human Development:** Stages of Life   1. To identify the Stages of Life and Human Development. 2. Identify Components of each Development Stage. | **Human Development-Introduction of Human Development:** Stages of Life   1. To identify the Stages of Life and Human Development. 2. Identify Components of each Development Stage and Theorist. | **Introduction to Nutrition.**   1. **My Plate.gov** 2. **Nutritional Needs for each stage of Human Dev.** | **Introduction to Nutrition.**   1. **My Plate.gov** 2. **Nutritional Needs for each stage of Human Dev.**   Skills USA Health Science Competition. I will be out with the Skills USA competition. I will have work for students to complete in Canvas. |
| **Learning Objective** | Above. | Above | Above | Above |
| **Higher**  **Order Thinking Questions** | Who are the theorists behind the development stages of Human Growth? | Higher Order Questioning | Higher Order Questioning | Higher Order Questioning |
| **Agenda** | **-Do-Now**  (Interactive Notebook)Questions above. Turn and talk**.**  **-Chunk and Chew.** Human dev. Theorists Brief Intro.  -Robert Havighurst  -Daniel Levinson  -George Vaillant  - Who Am I Game for Developmental Stages and Theorist. | * **Do Now-**(Interactive Notebook) * Quiz Human Development Stages * DOL | * **Do-Now** (Interactive Notebook Questions above)   - Chunk and Chew. My Plate.gov.  -Food Tracker  DOL | -   * **Do-Now** (Interactive Notebook Questions above)   **-Work in Canvas.**  **-DOL** |
| **Demonstration of Learning** | Students will be able to match the Proper Theory with the Theorist. Complete Who Am I game with 85-90 % accuracy. | Completion of the Quiz with 85-100% accuracy. | Investigate the website MyPlate.gov  -Plug in all online material for each student’s information. -Track food intake for a week. | Completion of work in Canvas. 90-100% accuracy. |
| **E student Intervention & Extension** | Homework and ICEV activity. | Homework Assigned. | Homework (ICEV) | Homework |